

Type A, B, or C	State	Certificate Name	Tests or Assessments	Description of Test and Assessment Requirements
Type A	Alabama	Class B Professional Educator	YES	Through January 2002, the state required a passing score on the Alabama Basic Skills Test (ABST) for admission to a Class B Professional Educator teacher education program, as well as a passing score on a test designed by the preparatory institution for program completion. Effective January 1, 2003, passing the Alabama Prospective Teacher Test will be a prerequisite for initial certification.
Type A	Alaska	Type A Regular Teacher Certificate	YES	The required test is the Praxis I Reading, Writing, and Math.
Type A	Arizona	Provisional Elementary (K-8)	YES	Professional Knowledge Elementary and Subject Knowledge Elementary Assessments
Type A	Arizona	Provisional Secondary (7-12)	YES	Professional Knowledge Secondary and Subject Knowledge Assessments
Type A	Arizona	Provisional Special Education (K-12)	YES	Elementary Professional Knowledge And Special Education Subject Knowledge Assessments
Type A	Arkansas	Initial Teaching License	YES	Praxis I Basic Skills Assessments (Reading, Writing and Math) are required, as well as the Praxis II Content Area tests specific to the license area.
Type A	California	Preliminary Level I Education Specialist Instruction Credential	YES	All teachers must demonstrate subject matter competency which can be verified by the passage of the specific subject matter examinations or completion of a state approved academic major in the subject to be taught. In addition, California requires passage of the California Basic Educational Skills Test (CBEST) which is used to assess basic reading, writing and math skills necessary for teachers. Finally, California requires passage of the Reading Instruction Competency Assessment (RICA) which is used to assess the knowledge and skills necessary for the teaching of reading.
Type A	California	Preliminary Multiple Subject Teaching Credential	YES	All teachers must demonstrate subject matter competency for multiple subjects, which can be verified by the passage of the Multiple Subjects Assessment for Teachers (MSAT) or completion of a state approved academic major in the subjects to be taught. All teachers must demonstrate subject matter competency for multiple subjects, which can be verified by the passage of the Multiple Subjects Assessment for Teachers (MSAT) or completion of a state approved academic major in the subjects to be taught. In addition, California requires passage of the California Basic Educational Skills Test (CBEST) which is used to assess basic reading, writing and math skills necessary for teachers and the Reading Instruction Competency Assessment (RICA), which is used to assess the knowledge and skills necessary for the teaching of reading.
Type A	California	Preliminary Single Subject Teaching Credential	YES	All teachers must demonstrate subject matter competency for the subject for which they teach which can be verified by the passage of the specific subject matter examinations or completion of a state approved academic major in the subject matter to be taught. In addition, California requires passage of the California Basic Educational Skills Test (CBEST) which is used to assess basic reading, writing and math skills necessary for teachers.
Type A	Colorado	Provisional License	YES	Content test in teaching field.
Type A	Connecticut	Initial Educator Certificate	YES	Praxis I and II.
Type A	Connecticut	Interim Initial Educator Certificate	YES	Praxis I and II deferrable for one year under this certificate.
Type A	Connecticut	Interim Provisional Educator Certificate	YES	Praxis I and II deferrable under this certificate.
Type A	Delaware	Initial License	YES	Passing the Praxis I (PPST) in reading, writing, and mathematics is required for a Standard Certificate. Teachers who have not passed all three Praxis I assessments will receive an Initial License with an Emergency Certificate.
Type A	District of Columbia	Provisional Certificate	NO	

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Type A	Florida	Temporary Certificate	NO	
Type A	Georgia	Intern Certificate	YES	Basic Skills Praxis I, with Praxis II completed in two year period.
Type A	Georgia	Professional Clear Renewable Certificate	YES	Praxis I in reading, mathematics and writing; appropriate Praxis II in the content areas.
Type A	Georgia	Provisional Certificate	YES	
Type A	Guam	Professional I	YES	
Type A	Idaho	Early Childhood/E.C. Spec Educ Blended Certificate (Birth-Grade 3)	NO	
Type A	Idaho	Exceptional Child Certificate (K-12)	NO	
Type A	Idaho	Secondary School Certificate (6-12)	NO	The PRAXIS II content area tests for certification are planned for the future.
Type A	Idaho	Standard Elementary Certificate (K-8)	NO	
Type A	Illinois	Initial Early Childhood Certificate (Birth to grade 3)	YES	The Illinois Basic Skills and Illinois Early Childhood Subject-matter knowledge test.
Type A	Illinois	Initial Elementary Certificate (Grades K-9)	YES	Each applicant must pass the Illinois Basic Skills test and the Illinois Elementary subject-matter knowledge assessment.
Type A	Illinois	Initial Secondary Certificate (Grades 6-12)	YES	Each applicant must pass the Illinois Basic Skills and the appropriate subject-matter knowledge assessment.
Type A	Illinois	Initial Special Education (Grades K-12) Certificate	YES	The Illinois Basic Skills test and the appropriate subject-matter knowledge test.
Type A	Indiana	Reciprocal All Grade Education License (K-12)	YES	Praxis I and the appropriate Praxis II unless the individual has three years of full-time teaching experience under a valid license in another state.
Type A	Indiana	Reciprocal Early Childhood Education (Pre-K)	YES	Praxis I and the appropriate Praxis II unless the individual has three years of full-time teaching experience under a valid license in another state.
Type A	Indiana	Reciprocal Elementary Education License (1-6, & Nondepartmentalized 7 & 8)	YES	Praxis I and the appropriate Praxis II unless the individual has three years of full-time teaching experience under a valid license in another state. The individual is also required to successfully complete the Praxis II reading exam.
Type A	Indiana	Reciprocal Junior High/Middle School Education License	YES	Praxis I and the appropriate Praxis II unless the individual has three years of full-time teaching experience under a valid license in another state.
Type A	Indiana	Reciprocal Kindergarten - Primary (K-3)	YES	Praxis I and the appropriate Praxis II unless the individual has three years of full-time teaching experience under a valid license in another state. The individual is also required to successfully complete the Praxis II reading exam.
Type A	Indiana	Reciprocal Secondary License	YES	
Type A	Indiana	Reciprocal Senior High, Junior High & Middle School Education License (5-12)	YES	Praxis I and the appropriate Praxis II unless the individual has three years of full-time teaching experience under a valid license in another state.
Type A	Iowa	Initial License	NO	
Type A	Kentucky	Provisional Certificate (Intern)	YES	Specialty examinations are required for each certification area to obtain the certificate.

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Type A	Louisiana	Type C or Level 1 Certificate	YES	In order for individuals to receive initial certification, they must take the appropriate PRAXIS exams. These exams are listed in Section Ie of this report. Louisiana Revised Statute 17:7(6) (b)(i) (Act of 1977) requires that applicants for certification on and after September 15, 1978, pass a test as a prerequisite to the granting of such a certificate. Board policy has established the use of the NTE/PRAXIS. LRS 17:7(6)(b)(i) (Act 619 of 1981) requires all candidates from out-of-state on and after September 15, 1981, to take the NTE/PRAXIS, regardless of when they completed their program, unless the candidate has the specified number of successful teaching in another state.
Type A	Maine	Provisional Certificate	YES	Praxis I: Pre-Professional Skills Test
Type A	Minnesota	Nonrenewable License (temporary limited license)	YES	MN Rule 8710.0500 An applicant for a first professional teaching license must provide official evidence of having successfully completed examinations of skills in reading, writing, and mathematics before being issued an initial Minnesota professional teaching license. http://cfl.state.mn.us/teachbrd/8700_0500.html . MN Rule 8710.0400, Subp. 4. An applicant who has completed a teacher licensure program outside of Minnesota, but has not completed the skills examination requirement, shall be granted a Nonrenewable temporary limited license. http://www.revisor.leg.state.mn.us/arule/8710/0400.html
Type A	Mississippi	Class A	YES	Applicant must pass the Praxis I (Pre-Professional Skills Test-PPST), the Praxis II (Principals of Learning and Teaching Test) and the Praxis II (Specialty Area Test)
Type A	Missouri	Professional Classification I (PC1)	YES	The assessment of candidates for teacher education and certification in Missouri was authorized by the Excellence in Education Act in 1985. The Missouri State Board of Education has approved the College Basic Academic Subjects Examination (CBASE) as the official assessment required for admittance into professional education programs. The Board has also approved the Praxis II: Subject Assessments/Specialty Area Tests to be the official assessments required for the certification of professional school personnel. The College Basic Academic Subjects Examination (CBASE) is a criterion-referenced achievement test developed by the Assessment Resource Center at the University of Missouri - Columbia. Consisting of five parts, including a writing component, the CBASE assesses knowledge and skills in language arts, mathematics, science, and social studies. Concurrently, the exam measures three cross-disciplinary competencies: interpretive reasoning, strategic reasoning, and adaptive reasoning. Achievement in these areas is usually gained through a general education program during the first years of undergraduate study.
Type A	Montana	Class 2 Standard Teaching License: Elementary	YES	Basic Skills portions of the PPST
Type A	Montana	Class 2 Standard Teaching License: Secondary	YES	Basic Skills portions of the PPST
Type A	Montana	Class 7 American Indian Language and Culture	YES	Candidates demonstrate competence and fluency based on tribal standards.
Type A	Nebraska	Temporary Certificate	YES	PPST
Type A	Nevada	Initial License	NO	Tests required for Standard Licenses are listed as provisions on the initial license.
Type A	New Hampshire	Beginning Educator Credential (BEC)	YES	The Praxis I is required for Level I credentials. The Praxis II (content assessment) is required for specified subject areas.
Type A	New Jersey	Certificate of Eligibility (CE)	YES	Praxis Series content knowledge tests are required. Test information is available at our web site http://www.nj.gov/njded/educators/license/1112.htm

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Type A	New Jersey	Certificate of Eligibility with Advanced Standing (CEAS)	YES	Praxis Series Content Knowledge tests are required for subject area certificates. Test information is available on the New Jersey Department of Education web site at http://www.nj.gov/njded/educators/license/1112.htm
Type A	New Mexico	Level I	YES	Basic Skills, General Knowledge, Teacher Competency. Content testing begins in July 2002.
Type A	North Carolina	Initial License	YES	Undergraduate degree seeking students must satisfactorily complete the PPST or CBT exams to be formally admitted to the program. To be issued a clear license, individuals must pass prescribed Specialty Area exams.
Type A	North Dakota	Initial	YES	Praxis I/PPST
Type A	North Dakota	Interim Reciprocal	YES	
Type A	Ohio	Provisional License	YES	The Praxis II tests in professional knowledge and content knowledge are required.
Type A	Oklahoma	School License	YES	Applicants for licensure must successfully complete a competency-based examination consisting of general education, subject area, and professional education components.
Type A	Oregon	Transitional Teaching License	NO	Tests are not required for issuing a Transitional Teaching License, however, they are required to move to the next licensure level.
Type A	Pennsylvania	Professional Instructional Certificate	YES	Successful performance on required PRAXIS assessments.
Type A	Puerto Rico	Certificado Regular	YES	
Type A	South Carolina	Critical Needs	YES	Praxis II
Type A	South Carolina	Initial	YES	Praxis I. Praxis II
Type A	South Dakota	Two-Year Nonrenewable Certificate	NO	
Type A	Tennessee	Apprentice Teacher License	YES	Candidates applying for entrance into teacher preparation programs must pass three pieces of the Praxis I (PPST) exam in the areas of: Reading (Test #05710 -- Cut score = 174); Mathematics (Test #05730 -- Cut score = 173); and Writing (Test #05720 -- Cut score = 173). Candidates being recommended for licensure must pass the Praxis II series, including: Principles of Learning and Teaching (one of three) plus required Praxis Content Exams. (Exams provided by Educational Testing Service - ETS)
Type A	Tennessee	Out-of-State Teacher License	YES	Out of state candidates may have to take tests or may be exempt from tests, depending on the route they use to obtain licensure in Tennessee.
Type A	Utah	Utah Professional Educator License, Level I	NO	
Type A	Vermont	Level I - Beginning Educator License	YES	Yes. Praxis I (as of 10/1/00); Praxis II Content Tests for Elementary, secondary English, Science, Social Studies, English (as of 10/1/01).
Type A	Virgin Islands	Emergency	NO	
Type A	Virgin Islands	General	YES	Praxis I Pre-professional examination
Type A	Virgin Islands	Temporary	NO	

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Type A	Virginia	Provisional License	YES	Applicants requesting initial licensure are required to achieve passing scores on a professional assessment prescribed by the Board of Education unless exemption on the basis of prior teaching experience is applicable. Applicants seeking the Technical Professional License or Pupil Personnel Services License are not required to take the professional teacher's assessment. As of July 1, 1996, passing scores for Praxis I: Academic Skills Assessments became the professional teacher's assessment for initial licensure in Virginia. In addition to Praxis I, applicants must present a passing score for a Specialty Area test (Praxis II), if available, that matches the endorsement area in which initial licensure is granted.
Type A	Washington	Residency Certificate	YES	As of September 1, 2002, passing a statewide basic skills assessment is required for admission to teacher preparation programs and for all out-of-state teachers who apply for a residency certificate. Content area testing is scheduled to go into effect September 1, 2005.
Type A	West Virginia	Provisional Professional Certificate - Three Years	YES	Praxis I PPST; Praxis II PLT; Praxis II Content
Type A	Wisconsin	Two Year Minor Deficiency License (for out-of-state applicants only)	YES	Praxis I, or other state basic skills test.
Type A	Wyoming	Standard Teaching Certificate	YES	Must pass test on U.S. and WY constitution if did not complete course on them both
Type B	Alabama	Class A Professional Educator	YES	The student must earn a passing score on a comprehensive written examination designed by the institution to cover the content of the curriculum.
Type B	Arizona	Standard Elementary (K-8)	NO	
Type B	Arizona	Standard Secondary (7-12)	NO	
Type B	Arizona	Standard Special Education (K-12)	NO	
Type B	Arkansas	Standard Teaching License	YES	Praxis III performance assessment
Type B	California	Professional Clear Level II Education Specialist Instruction Credential	YES	All candidates for a Professional Clear Level II Education Specialist Credential will have demonstrated subject matter competency as a requirement for earning the Preliminary Level I Education Specialist Credential. Subject matter competency can be demonstrated by the passage of the subject matter examinations, or completion of a state approved academic major in the subject to be taught. In addition, California requires passage of the California Basic Educational Skills Test (CBEST) which is used to assess basic reading, writing and math skills necessary for teachers and the Reading Instruction Competency Assessment (RICA), which is used to assess the knowledge and skills necessary for the teaching of reading.
Type B	California	Professional Clear Multiple Subject Teaching Credential	YES	All candidates for the Professional Clear Multiple Subject Teaching Credential will have demonstrated subject matter competence as a requirement for the Preliminary Multiple Subject Teaching Credential. Subject matter competency can be demonstrated by the passage of the Multiple Subjects Assessment for Teachers (MSAT) or completion of a state approved academic major in the subject to be taught. All teachers must demonstrate subject matter competency for multiple subjects, which can be verified by the passage of the Multiple Subjects Assessment for Teachers (MSAT) or completion of an approved multiple subject academic degree program for teachers. In addition, California requires passage of the California Basic Educational Skills Test (CBEST) which is used to assess basic reading, writing and math skills necessary for teachers and the Reading Instruction Competency Assessment (RICA), which is used to assess the knowledge and skills necessary for the teaching of reading.

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Type B	California	Professional Clear Single Subject Teaching Credential	YES	All candidates for a Professional Clear Single Subject Teaching Credential will have demonstrated subject matter competence as a requirement for earning the Preliminary Single Subject Teaching Credential. Subject matter competence for the subject for which they teach can be demonstrated by the passage of the specific subject matter examinations or completion of a state approved academic major in the subject matter to be taught. In addition, California requires passage of the California Basic Educational Skills Test (CBEST) which is used to assess basic reading, writing and math skills necessary for teachers.
Type B	Colorado	Professional License	NO	
Type B	Connecticut	Provisional Educator Certificate	YES	Praxis I and Praxis II
Type B	Delaware	Continuing License	NO	
Type B	District of Columbia	Standard Certificate	YES	Praxis I Reading, Writing, Math Praxis II Subject & Pedagogy
Type B	Guam	Professional II		
Type B	Hawaii	Hawaii Teaching License	YES	Praxis I PreProfessional Skills Tests in Reading, Writing and Mathematics (or equivalent basic skills tests as determined by the IHEs) are required for either entry or exit.
Type B	Illinois	Standard Early Childhood Certificate	YES	See previous Initial Early Childhood requirements.
Type B	Illinois	Standard Elementary Certificate	YES	See previous Initial Elementary requirements.
Type B	Illinois	Standard Secondary Certificate	YES	See previous Initial Secondary requirements.
Type B	Illinois	Standard Special Education (K-12) Certificate	YES	See previous Initial Secondary requirements.
Type B	Indiana	Standard All Grade Education License (K-12)	YES	Praxis I and the appropriate Praxis II unless the individual has three years of full-time teaching experience under a valid license in another state.
Type B	Indiana	Standard Early Childhood Education License	YES	Praxis I and Praxis II are required unless the individual has three years of full-time teaching experience under a valid license in another state.
Type B	Indiana	Standard Elementary Education License (1-6)	YES	Praxis I, Praxis II, and Praxis II Reading unless the individual has three years of full-time teaching experience under a valid license in another state.
Type B	Indiana	Standard Junior High/Middle School License (5-9)	YES	Praxis I and Praxis II.
Type B	Indiana	Standard Kindergarten-Primary (K-3) License	YES	Praxis I, Praxis II, and Praxis II in Reading required.
Type B	Indiana	Standard Secondary License (9-12)	YES	Praxis I and Praxis II in the content area.
Type B	Indiana	Standard Senior High, Junior High/Middle School License (5-12)	YES	Praxis I and Praxis II in the content area.
Type B	Iowa	Standard License	NO	
Type B	Kansas	Standard 3-Year Certificate	YES	A passing score on the Principles of Learning and Teaching (PLT) exam.
Type B	Kentucky	Professional Certificate (at baccalaureate level)	NO	

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Type B	Louisiana	Type B or Level 2 Certificate	YES	The Louisiana Teacher Assistance and Assessment Program is an individualized, professional development and support program. It is also a uniform statewide program of assessment for new teachers entering service for the first time in a Louisiana public school. The two basic purposes of the program are as follows: (1) to provide new employees with a planned program of leadership and support from experienced educators, and (2) to provide assurance to the state-prior to issuance of a higher-level Louisiana teacher certificate-that the new teacher demonstrates competency in the understanding and use of the Louisiana Components of Effective Teaching. Data regarding the new teacher's strengths and weaknesses are collected during the first year by the mentor and principal, and a professional development plan is designed, which when implemented, can lead to improvement. In addition, each new teacher (during the first semester and throughout two school years) is provided a mentor who leads professional development activities designed to enhance teacher competencies found to be essential to student learning. During the second year of employment, data are collected by an assessment team as the basis for
Type B	Maine	Professional Certificate	YES	Same as for Level I certificate.
Type B	Maryland	Professional Eligibility Certificate	YES	See testing requirements on websites: http://certification.msde.state.md.us/TestInfo/TestPraxisI.html http://certification.msde.state.md.us/TestInfo/TestPraxisII.html
Type B	Maryland	Standard Professional Certificate I	YES	See testing requirements on website: http://certification.msde.state.md.us/testinginfo/testpraxisI.html and http://certification.msde.state.md.us/testinginfo/testpraxisII.html
Type B	Maryland	Standard Professional Certificate II	YES	Praxis Tests are required for the initial Standard Professional Certificate I.
Type B	Massachusetts	Initial License	YES	Passing score on the communication and literacy skills test. Passing score on the subject matter knowledge test(s) appropriate to the license sought, based on the subject matter knowledge requirements set forth in 603 CMR 7.06 and 7.07. Where no test has been established, completion of an approved program will satisfy this requirement. For the early childhood, the elementary, and the teacher of students with moderate disabilities licenses: passing score on the reading test. http://www.doe.mass.edu/lawsregs/603cmr7/7.04.html http://www.doe.mass.edu/mtel/
Type B	Michigan	Provisional Certificate	YES	All candidates must pass a test in basic skills (reading, mathematics, and writing). Candidates for secondary-level teaching certificates must pass the corresponding subject-area test for each academic content area in which they are to be certified. Candidates for an elementary-level teaching certificates must pass the Elementary-level Education test. Candidates for an elementary-level teaching certificate who wish to teach in classrooms in grades 6-8 in specific subject areas must also pass the appropriate subject-area tests in order to qualify for the endorsements. The examinations of the Michigan Test for Teacher Certification (MTTC) program are the only tests that satisfy the testing requirement for teacher certification in Michigan at this time.
Type B	Minnesota	Professional License	YES	The first professional teaching license requires the passing of the Pre-Professional Skills Tests in reading, writing, and mathematics MN Rule 8710.0500. http://cfl.state.mn.us/teachbrd/proposedteachrules.html
Type B	Mississippi	Class AA	YES	Applicant must pass the Praxis I (Pre-Professional Skills Test-PPST), the Praxis II (Principals of Learning and Teaching Test), and the Praxis II (Specialty Area Test)
Type B	Mississippi	Class AAA	YES	Applicant must pass the Praxis I (Pre-Professional Skills Test-PPST), the Praxis II (Principals of Learning and Teaching Test), and the Praxis II (Specialty Area Test)

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Type B	Nebraska	Initial Certificate	YES	PPST, unless the applicant comes from another state with 3 years of successive teaching and a certificate from an approved teacher education program in that or another state.
Type B	New York	Provisional -- Elementary Teaching Certificate (Pre-K - 6)	YES	Qualifying Scores on the New York State Teacher Certification Examinations' Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills - Written examination(ATS-W)
Type B	New York	Provisional -- Secondary Academic Teaching Certificate (7-12)	YES	Qualifying Scores on the New York State Teacher Certification Examinations' Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills - Written (ATS-W).
Type B	Oregon	Initial Teaching License	YES	All program completers have passing scores on tests of basic skills and subject matter.
Type B	Rhode Island	Provisional Certificate	YES	The Principles of Learning and Teaching Test (PLT) is required.
Type B	South Dakota	Five-Year Certificate	NO	
Type B	Texas	Texas Standard Classroom Teacher Certificate	YES	To obtain a standard certificate, educators are required to pass written assessments, currently called the Examination for the Certification of Educators in Texas (ExCET). ExCET tests have been developed to assess the skills and knowledge that are important for educators to have. Prospective teachers must pass both pedagogy and content tests for certification. A new examination program was implemented in fall 2002. The new Texas Examinations of Educator Standards (TExES) are based on educator standards that delineate the requisite knowledge and skills in the content area and grade levels in which the certificate is sought. The TExES tests for teachers are aligned with the state-mandated public school curriculum, the Texas Essential Knowledge and Skills (TEKS), and greatly exceed the student requirements in both rigor and depth.
Type B	Virginia	Collegiate Professional License	YES	Each institution determines required tests and assessments.
Type B	Wisconsin	Regular License	NO	
Type C	Mississippi	Class AAAA	YES	Applicant must pass the Praxis I (Pre-Professional Skills Test-PPST), the Praxis II (Principals of Learning and Teaching Test), and the Praxis II (Specialty Area Test)